

Wiltshire Council

Children's Select Committee

Date 15 May 2019

**School and Academy Ofsted Inspection Outcomes
February 2019 – April 2019**

Purpose of Report

1. The report includes information regarding the most recent Ofsted Inspection reports published from February to April 2019. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspections. This report is an update to that provided to Children's Select committee on the 5 March 2019.

Background

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders.

Inspections focus on four main areas

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school with have received a 2 day inspection; it will be inspected again within 30 months.



Many schools previously judged as good (2) will receive a short one day inspection to determine whether they remain at least good and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full 2 days. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

Main Considerations for the Council

Inspection update since the last report – 13 February 2019 to 29 April 2019

There have been 10 published school inspections since the last report covering inspections published to end April 2019. Two were short one day inspections and 8 were full inspections. Five schools retained their good grading, two schools improved their grade and three schools went down in grade.

School name (web address to access Ofsted report below)	Status	Date of inspection	OE	L&M	TLA	PDBW	Outcomes	EY	Post 16
Downland Special School https://files.api.ofsted.gov.uk/v1/file/50072576	Maint	19/03/19	2	n/a	n/a	n/a	n/a	n/a	n/a
Devizes School https://files.api.ofsted.gov.uk/v1/file/50068043	Academy	12/03/19	2	n/a	n/a	n/a	n/a	n/a	n/a
St Andrew's Primary, Laverstock https://files.api.ofsted.gov.uk/v1/file/50065948	Maint	05/03/19	2	2	2	1	2	2	n/a
Wootton Bassett Infants https://reports.ofsted.gov.uk/provider/21/126235	Maint	27/02/19	3	3	3	3	3	2	n/a
Sutton Benger Primary https://files.api.ofsted.gov.uk/v1/file/50065695	Maint	26/02/19	3	3	3	2	3	3	n/a
Westbury Leigh Primary https://files.api.ofsted.gov.uk/v1/file/50064200	Maint	12/02/19	3	3	3	3	3	2	n/a
Harnham Infant https://files.api.ofsted.gov.uk/v1/file/50060790	Maint	12/02/19	2	2	2	2	2	2	n/a
Oasis Academy, Longmeadow https://files.api.ofsted.gov.uk/v1/file/50059417	Academy	05/02/19	3	2	3	2	3	3	n/a

Paxcroft Primary School https://files.api.ofsted.gov.uk/v1/file/50056507	Maint	29/01/19	2		2	2	2	2	2	n/a
River Mead School https://files.api.ofsted.gov.uk/v1/file/50056427	Academy	23/01/19	2		2	2	2	2	2	n/a

Seven schools were LA maintained and three were academies (see information below)

Current Ofsted percentage position for Wiltshire at 29 April 2019

The most current position remains unchanged since the last report in February. The proportion of good and outstanding pupil places remains at 81%. 79% of schools are good or outstanding which is a drop from most recently reported at 80% (March 19)

Published Ofsted outcomes at 13 February 2019 – from internal data

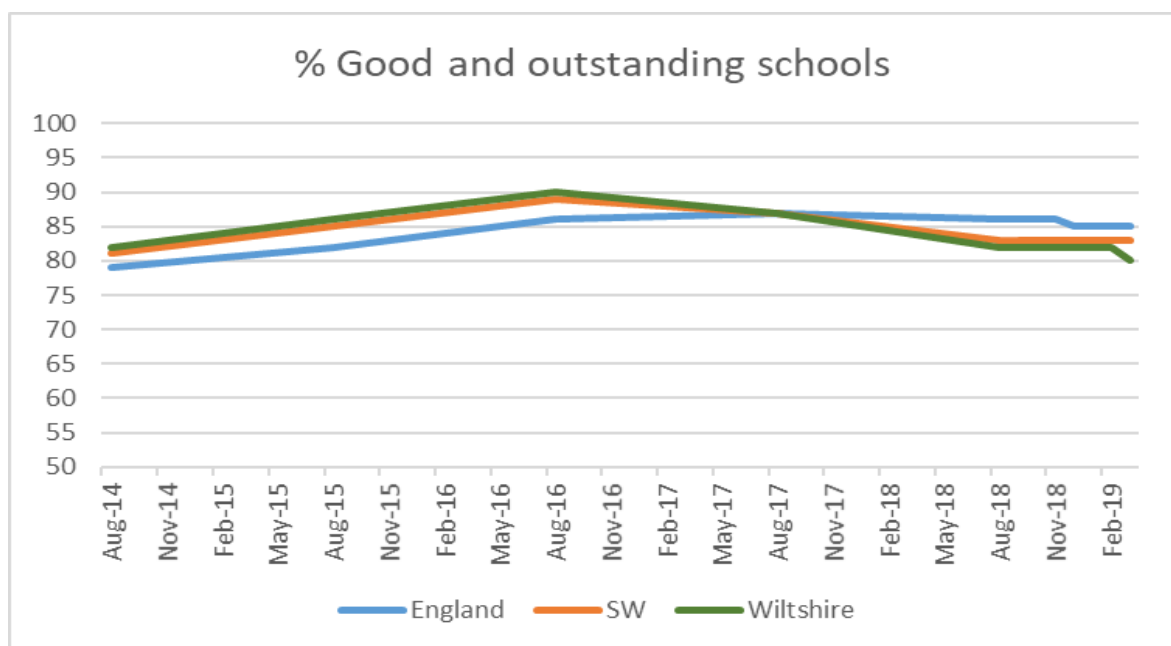
Table 1 - Source: Internal information

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	5844	15.0	7689	26.7			13533	19.8
Good	24686	63.4	16539	57.5	418	66.7	41643	61.0
Requires Improvement	6204	15.9	4328	15.0	209	33.3	10741	15.7
Inadequate	1397	3.6	209	0.7			1606	2.4
Not yet inspected (U)	797	2.0					797	1.2
Outstanding or Good	30530	78.4	24228	84.2	418	66.7	55176	80.8
All	38928	100.0	28765	100.0	627	100.0	68320	100

Table 2 - Source: Ofsted Management Information

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	25	12.4	6	20.0	0	0.0	31	13.1
Good	135	67.2	19	60.0	4	66.7	157	66.2
Requires Improvement	28	13.9	5	16.7	2	33.3	35	14.8
Inadequate	10	5.0	1	3.3	0	0.0	11	4.6
Not yet inspected (U)	3	1.5	0	0.0	0	0.0	3	1.3
Outstanding or Good	160	79.6	25	80.0	4	66.7	189	79.3
All	201	100.0	30	100.0	6	100.0	237	100.0

Table 3 - Source: Ofsted Management Information			
Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87
Aug-16	86	89	90
Aug-15	82	85	86
Aug-14	79	81	82



Whilst it is pleasing that two academies improved their Ofsted grading, especially from inadequate, and three schools maintained a good rating, it continues to be of concern that the number of good and outstanding schools in Wiltshire continues to decline. Of the three schools receiving a RI judgement, two were good and one was outstanding. For these schools, a Rapid Achievement Plan, a robust support package and regular reviews of progress to ensure swift and sustained improvements are in place.

It remains imperative that school that show low levels of effectiveness are supported very quickly and that those showing characteristics indicating that effectiveness is declining are supported rapidly. The Interim School Improvement

Framework continue to be implemented with new processes in place to precisely identify school improvement needs by on-site evaluations of school effectiveness and where improvement is most needed. This is followed by a Rapid Achievement Plan, support for implementation and regular review to ensure that improvement is brisk. This intensive work is being carried out for all schools that are vulnerable, eg schools that fall below the DfE floor standards, are RI or demonstrate low levels of effectiveness in other ways.

Conclusion

There continues to be a concerning decline in the number of good and outstanding schools in Wiltshire. Whilst this is similar to the declines in the South West most recent declines are greater than the regional figures. Both Wiltshire and the South West figures are falling behind those of England.

All LA maintained schools continue to have their performance monitored through the Challenge and Support Partner programme. However past identification of needs and actions to support some schools have not been swift and robust enough to prevent their effectiveness falling to below Good. The new Interim School Improvement Framework will support a more intensive identification of needs and outlines the intensive and rapid support approaches that are now being implemented.

This will have a preventative effect, improved outcomes seen as a consequence of the implementation of the framework will be seen towards the end of the academic year.

Helean Hughes
Director Education and Skills

Report Author: Jayne Hartnell, Head of School Effectiveness (Acting)
5 May 2019

Background Papers

None

Appendices

None